

Laredo Independent School District

Laredo Early College High School at Texas A&M International University

2016-2017 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25% Student Progress

Top 25% Closing Performance Gaps



Mission Statement

The Hector J. Garcia Early College High School develops a unique learning environment that represents community interests and student's needs. Through the integration of a rigorous and challenging curriculum that emulates college level courses, students will be prepared to be successful at university courses throughout their high school and college years.

1. Students have the opportunity to earn up two years of transferable college credit while in high school.
2. Mastery and competence are rewarded with enrollment in college-level courses and the opportunity to earn two years of college credit for free.
3. The Hector J. Garcia Early College High School provides academic and social support that help students succeed in a challenging course of study throughout their high school years through personalized learning to meet the demands of a rigorous college curriculum with extensive instructional support.
4. The physical and emotional transition between high school and college is minimized by providing a system of support throughout student's high school years with support and assistance in the college application process.

Vision

The Hector J. Garcia I. S.D. Early College High School at Texas A&M International University provides students with a rigorous and challenging curriculum that will prepare them to earn sixty plus university hours while earning a high school diploma, and prepare them for success at any college or university.

Value Statement

Early College High School

Value Statement

The Hector J. Garcia Early College High School core values encompasses the school design to provide the opportunity to under represented student groups to earn a high school diploma and accumulate up to two years of university credit hours towards a Bachelor's degree through a rigorous, college preparatory curriculum. By compressing the number of years to a college degree, ECHS will increase graduation rates for the targeted student population and improve college bound student rates.

Table of Contents

Goals	6
Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.	6
Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.	10
Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.	11
Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.	13
Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.	15
Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.	17
Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.	20
State System Safeguard Strategies	22
Federal System Safeguard Strategies	25


Goals





Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.













Performance Objective 1: Early College High School will provide an integrated and differentiated curriculum to develop student competencies in specific knowledge and analytical skills needed to meet College Readiness Standards and to increase student achievement in TAPR standards in all areas to reflect ELA at 90%, Math 90%, Social Studies 90% and Science at 90% and will meet federal mandates in all subgroups.

Evaluation Data Source(s) 1: TAPR report will show 90% of all students meeting College Readiness and State assessments (ELA and Social Studies) passing standards and 90% of all students meeting College Readiness and State assessments (Math and Science) passing standards. All Federal accountability areas measured will be met at 95%.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1</p> <p>1) Early College High School will develop courses for dual credit based on course sequence and that provide students an opportunity to attain not only a high school diploma but also 42 - 60 SCH (b, SW1)</p>	1, 9	The school administrator and the school counselor.	Increase the number of students meeting college Readiness Standards for Post Secondary enrollment by 3% and increase the number of students successfully completing the 42 to 60 SCH at TAMU by 3%.	✓	✓	✓	✓
Funding Sources: 199 - General Fund: High School Allotment (PIC 31) - \$722400.00, 199 - General Fund: High School Allotment (PIC 31) - \$50000.00, 199 - General Fund: High School Allotment (PIC 31) - \$3000.00, 199 - General Fund: High School Allotment (PIC 31) - \$10000.00, 199 - General Fund: High School Allotment (PIC 31) - \$7000.00, 199 - General Fund: High School Allotment (PIC 31) - \$24850.00, 199 - General Fund: Basic Instruction (PIC 11) - \$4650.00, 199 - General Fund: Basic Instruction (PIC 11) - \$3500.00, 199 - General Fund: Operating (PIC 99) - \$800.00, 199 - General Fund: Operating (PIC 99) - \$2000.00, 263 - LEP Bilingual Program Fund - \$17932.00, 199 - General Fund: Operating (PIC 99) - \$500.00							
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>2) Early College High School will develop lead documents for all core areas to be used during extended day programs: after school & Saturday tutorials. Including student transportation. (b,SW2, SW3, SW4)</p>	9, 10	The school administrator, teachers, school counselor, and Master teacher.	Increase the number of students performing at the Level III (final stage) in all EOC assessments as measured by Index 2 (growth) by 5%.				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$15000.00, 199 - General Fund: Basic Instruction (PIC 11) - \$5000.00, 199 - General Fund: SCE (PIC 30) - \$57743.00, 211 - ESEA Title I: Improving Basic Program - \$2799.00							

<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>3) Early College High School will schedule End of Course Academic tutorials on Saturdays, after school, and during summer for all student populations. (b,c,SW8)</p>	9, 10	The school administrator, school counselor, and master teacher.	Increase in the number of students passing the TSIA components in Reading, writing and math, EOC assessments, and Local assessments.				
		Funding Sources: 199 - General Fund: SCE (PIC 30) - \$5000.00, 199 - General Fund: Basic Instruction (PIC 11) - \$2626.00					
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1</p> <p>4) Early College High School core and non-core area teachers will implement English, Math, SS, and Science activities/lessons, for students who require interventions. Scheduling of students during Study Skills classes will focus on increasing the number of students passing EOC exams. Supplies and materials will be provided to supplement the regular day instruction to help increase vocabulary development and reading fluency. (b,SW2)</p>	9, 10	The school administrator, school counselor and master teacher.	Increase number of students meeting graduation requirements (i.e. passing all EOC, TSIA in all components)				
		Funding Sources: 199 - General Fund: SCE (PIC 30) - \$5000.00, 199 - General Fund: Basic Instruction (PIC 11) - \$2500.00, 199 - General Fund: GT (PIC 21) - \$685.00					
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>5) Early College High School will conduct departmental focus meetings to discuss CBAs results, TSIA individual student performance, review student progress and plan lessons using Lead Documents accordingly, purchase supplies and materials. (b,SW1)</p>	8, 9	The school administrator, school counselor and master teacher.	Decrease in the number of students failing courses and an increase in the number of students performing at Level III performance in all EOCs by 5%.				
		Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$6657.00					
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>6) Early College High School will implement and support an ECHS reading initiative creating a reading list from which ECHS students will choose from be accountable for reading during the year to enhance the development and reading comprehension, implementing College Readiness standards for TSI, PSAT/NMSQT reading programs. (b,SW1,SW2, SW3, SW8)</p>	2, 10	master teacher and District Language Arts Dean.	Increase number of students scoring in the 20 percentile in the PSAT and meeting TSI passing scores by 3% and scoring at level III by 5%.				
		Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$6395.00					






State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 7) Early College High School will provide students opportunities to participate in UIL academic competitions. as a way to reinforce academic skills. (B)	9	Principal, UIL Campus Coordinator	Hosting a UIL invitational and Competing in at least 5 UIL invitational events prior to our District competition				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$8500.00, 199 - General Fund: Operating (PIC 99) - \$250.00, 199 - General Fund: Operating (PIC 99) - \$1700.00, 199 - General Fund: Operating (PIC 99) - \$1000.00, 199 - General Fund: Operating (PIC 99) - \$1000.00, 199 - General Fund: Operating (PIC 99) - \$800.00						
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 8) Early College High School will promote and increase the number of students that are enrolled in Career and Technical Education courses to help improve labor market outcomes for our high school graduates	1	CTE Director, counselor and administration	Increase number of students in the CTE courses that will encourage and promote STEM related studies at university level.				
	Funding Sources: 199 - General Fund: CTE (PIC 22) - \$2820.00						
Critical Success Factors CSF 1 CSF 6 9) Early College High School will provide students opportunities to participate in activities and events with the rest of the LISD high schools. (i.e. Superintendents Advisory, Student of the month, Science Fair etc...) We will incorporate attendance incentives for all students.	9	Counselor and principal	increased number of students participating in district related activities that will promote college career readiness, citizenship, and community involvement.				
	Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$500.00						
Critical Success Factors CSF 1 CSF 4 CSF 6 10) ECHS will provide updated broadband internet access and internal network connections to expand research opportunities to all our students in an effort to make them independent learners .	2, 9	Principal and Chief Technology Officer	All students will register with TAMIU's OIT department to ensure that all their online assignments are turned in on a timely manner as registered in their assignment logs.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 2: Early College High School will provide all students with all Highly Qualified teachers in all content areas. Early College High School teachers' will provide all students with a rigorous curriculum that will ensure that all students earn high school credits in all content areas and that instructional support is provided to all students who are enrolled in dual credit courses at TAMIU.

Evaluation Data Source(s) 2: School Data will show that 100% of all students will earn high school credits in all content areas and at least 90% of all students will earn a minimum of 40+ dual credit university hours by the time they graduate.

Summative Evaluation 2:









Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) Early College High School will schedule students in high school courses that will allow them to meet graduation requirements, prepare them to meet and exceed state mandated assessments and prepare them to meet TSI level scores that will allow them to be enrolled in dual credit courses.</p>	8, 9	Registrar, counselor and administration.	Increased number of students in Dual enrollment courses and an increase in the number of students meet and exceeding state mandated assessment at the final stage.	✓	✓	✓	✓
<p>Funding Sources: 199 - General Fund: High School Allotment (PIC 31) - \$1860646.00, 199 - General Fund: Operating (PIC 99) - \$264762.00, 199 - General Fund: Basic Instruction (PIC 11) - \$491151.00, 199 - General Fund: CTE (PIC 22) - \$98685.00, 224 - IDEA - Part B: Formula Fund, 211 - ESEA Title I: Improving Basic Program - \$62915.00, 199 - General Fund: Basic Instruction (PIC 11) - \$9599.00, 199 - General Fund: Basic Instruction (PIC 11) - \$3779.00, 199 - General Fund: Operating (PIC 99) - \$91588.00, 199 - General Fund: Operating (PIC 99) - \$7161.00</p>							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 1: By May 2017, Early College High School will continue to promote a safe, drug free environment that is conducive to learning, consequently reducing disciplinary and drug referrals by 1% per year, truancy by 2% and will maintain a dropout rate no higher than 1% overall, and will reduce students placed at an AEP by 1% as reported by PEIMS.

Evaluation Data Source(s) 1: PEIMS report will show 1% decrease in drug and disciplinary referrals, 2% decrease in truancy, 1% decrease in the number of students placed in AEP, and maintain a dropout rate no higher than 1%.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3</p> <p>1) Early College High School will provide guidance counseling to students in need of social and emotional support.</p>	9, 10	Counselor, teachers and administration.	Increase in the number of group counseling sessions to 4 sessions per semester and individual as needed. Evidence will be documented through session rosters and sign in sheets.				
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 5 CSF 6</p> <p>2) Early College High School will implement Red Ribbon Week with presentations from community members. (f,SW4)</p>	1	Counselor, Parental Liaison, principal	Increase number of students attending and Participating in Drug Awareness activities.				
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>3) Early College High School will have student/parent/teacher nights at least twice a year to inform parents on students progress and initiatives scheduled for the academic year and report card nights. (f, SW6)</p>	6, 9, 10	Principal, parental liaison	Increased number of parents attending school events during and afterschool.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

















Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 1: By May 2017, parental involvement and participation will increase by 10% as evidenced in the number of parents participating in parents sessions, parent meetings, and district sponsored parental meetings.

Evaluation Data Source(s) 1: One-hundred percent of all parental involvement will be documented by the number of parents participating in scheduled meetings and activities.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 5</p> <p>1) Early College High School will hold an incoming 9th grade orientation to introduce the school and the courses to students attending in the fall; this will assure that students really want to attend. (e,SW2)</p>	2, 6	Principal, Counselor	Sign in Sheets	✓	✓	✓	✓
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 5</p> <p>2) Early College staff will hold a parent/student orientation scheduled for the month of August for all incoming freshmen and their parents. (e, f, g, SW6)</p>	6	Principal, counselor	Parent and student attendance, rosters and letters send home.	✓	✓	✓	✓
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 5</p> <p>3) Early College High School will maintain a "Parent info" link on the campus website to inform parents of incoming events and other pertinent information. (f, SW6)</p>	6	Principal and counselor	School Website as tracked through visitor counter.	✓	✓	✓	✓

<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>4) Early College High School will schedule student/parent/teacher nights at least twice a year to inform parents on students' progress and initiatives scheduled for the academic year and report card nights. (f, SW6)</p>	6	Principal and Counselor	Parent Sign in Sheets, school calendar of events for every month, and Announcements send home				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$500.00							
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>5) Early College High School will increase parents awareness of school functions and information through mail outs, school website, Messenger, and parents meetings presented through counselor, Gear Up and Parental Liaison or principal. (f, SW6)</p>	6	Principal and Counselor	Sign in sheets and logs kept by parental liaison as documentation, and through campus news flyers, and campus bulletin on website.				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>6) Early College High School will provide parents with the ability to view student grades online using the Parent Portal. (e, f, SW6)</p>	6	Principal and Parental Liaison	Parent surveys and reports on usage reports.				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>7) Early College High School teachers will communicate with parents via email, school messenger calls, and parent conferences. (f, SW5)</p>	6	Principal and Counselor	Parent Contact Logs				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>8) Early College High School will continue partnerships with TAMIU and other Early College High Schools to further increase support in student achievement. (a, SW3)</p>	4	Principal and Counselor	ECHS advisory board meeting meetings and sign in sheets				
<p> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</p>							








Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 1: By May 2017, Early College High School will promote a strong health and wellness program for employees and students with 95 % or greater participation.

Evaluation Data Source(s) 1: Seventy-five percent of all health and wellness related activities will be documented by the number of staff members and students using the University's Rec. Center and participating in afterschool well ness activities.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Early College high School students will participate in the district FITNESSGRAM which will help them plan a personal fitness program and motivate them to take care of their health. (D)</p>	2, 8	P.E. and Health Coordinator and Principal	Work out logs				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 6</p> <p>2) Early College High School nurse will care for the ill and injured, and provide health promotion activities, including health education, screenings and medical referrals. (E)</p>	9	Principal	Nurse Logs				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 6</p> <p>3) Early College High School cafeteria program shall follow nutrition guidelines that improve student health and decrease childhood obesity and shall promote the general wellness of all students. (E)</p>	9	Cafeteria Staff	Cafeteria Menus and cafeteria staff end of the year evaluations				

<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>4) Early College High School will allow non-district health providers to provide health screenings and informational meeting for staff and faculty. (E)</p>	8	Principal and Nurse	screening results				
<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1</p> <p>5) Early College High School nurse will provide informational presentations during staff meetings about health related topics and issues. (E)</p>	1	Principal and Nurse	sign in sheets and agendas				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 1: Early College High School will maximize revenues by 10%.

Evaluation Data Source(s) 1: By August 2017, budget documents will reflect a maximum of revenues of 10%.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>1) Early College High School will develop a fiscally prudent budget for the 2016-2017 school year. (a, SW10)</p>	1, 10	Principal and CEIC	Budget reports				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>2) Early College High School will monitor and adjust budget to meet the academic demands of the School and its students. (a, SW10)</p>	1, 2, 9	Principal, and CEIC	Budget Reports				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 7</p> <p>3) Early College High School will apply for grants to further support the regular budget. (g, Sw10)</p>	4, 9	Principal and Director of Secondary Education	Budget Reports and Grant documentation				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>4) Early College High School will have regular budget meetings and updates to teachers, staff, and parents. (a, g, Sw10)</p>	6, 8	Principal, Secretary, and CEIC	Budget reports				







<p align="center">State System Safeguard Strategy Federal System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>5) Early College High School will work in conjunction with the district's grant writer to actively pursue federal, state, and local funds to supplement district programs. (a, g, SW10)</p>	10	Principal	budget reports and grant documentation				
<p align="center"> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: By May 2017, Early College High School will provide staff development opportunities that are geared and focused on student performance objectives in TSI, ACT, and SAT.

Evaluation Data Source(s) 1: Professional development agendas and sign-in logs; student results in PSAT, SAT, and ACT; Percentage of students passing all areas of TSI will increase by 25% in each grade level.

Summative Evaluation 1:







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Students will be given extra class support in the areas of SAT, ACT, and TSI through assigned classes that target and support the specific objectives. Students will be assigned mandatory progress focused classes afterschool or Saturday.</p>	2, 8, 9	Principal, Counselor, Master teacher	Student performance in ACT, SAT, PSAT, and TSIA will increase by 10%.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							











Goal 6: The school district will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 2: By May 2017, Early College High School will increase the opportunities for staff development in the area of PSAT, SAT, ACT, and TSI by 10% and maintain a functionally operative staff and faculty.

Evaluation Data Source(s) 2: Professional development sign-in logs will note a 10% increase in staff development.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 2 CSF 3 CSF 7 1) Early College High School staff and principal will be given the opportunities to attend trainings on instructional strategies, technology, differentiated instruction and best practices.	3, 4	Principal	Staff development, training sign in sheets, and turn around training sessions.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$750.00, 199 - General Fund: Operating (PIC 99) - \$1500.00, 211 - ESEA Title I: Improving Basic Program - \$1500.00, 211 - ESEA Title I: Improving Basic Program - \$500.00							
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 2 CSF 3 CSF 7 2) Early College High School staff and faculty will meet every week during common planning time to discuss best practices, student work and instructional strategies by instructional area. (b, SW4, SW3, SW9)	3, 4, 8	Principal, master teacher	Sign in sheets, agendas, and summary of discussions.				
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 CSF 7 3) Early College High School staffing committee will be in charge on the interview and selection process of new hires. (SW5)	5, 8	Principal	Interview rating sheet following district, state, and federal laws.				







<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 2 CSF 3 CSF 7</p> <p>4) Early College High School teachers will be provided feedback after observations, walk throughs, and formal evaluations (T-TESS) (c,d, SW4_</p>	4, 8, 9	Principal	Pre-conference data, walkthroughs, teacher self-report, goal settings, and informal observations.				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 3 CSF 7</p> <p>5) Early College High School will provide a mentor/buddy system for incoming teachers. (c, SW4)</p>	5	Principal, master teacher	Mentor/buddy system to provide effective long range instructional strategies that will support and elevate ECHS performance in all domains of instruction.				
<p> = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue</p>							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 1: In Progress (E-Rate Fund 180)

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) In Progress (E-Rate Fund 180)							
Funding Sources: 180 - E-Rate Fund - \$169014.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 2: The Early College High School will maintain a clean, fully equipped, functional facility that will maximize students and teachers learning environment.

Evaluation Data Source(s) 2: The ECHS will evaluate campus full functionality with cleanliness reports, work flow reports, and overall end of year facilities ratings.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 6</p> <p>1) The ECHS will be rated on individual area cleanliness by the district facility department and will maintain and overall campus rating of an 85% or better.</p>		Principal	Work flow campus requests, campus cleanliness reports through facilities department, and staff/student surveys.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Early College High School will develop courses for dual credit based on course sequence and that provide students an opportunity to attain not only a high school diploma but also 42 - 60 SCH (b, SW1)
1	1	2	Early College High School will develop lead documents for all core areas to be used during extended day programs: after school & Saturday tutorials. Including student transportation. (b,SW2, SW3, SW4)
1	1	3	Early College High School will schedule End of Course Academic tutorials on Saturdays, after school, and during summer for all student populations. (b,c,SW8)
1	1	4	Early College High School core and non-core area teachers will implement English, Math, SS, and Science activities/lessons, for students who require interventions. Scheduling of students during Study Skills classes will focus on increasing the number of students passing EOC exams. Supplies and materials will be provided to supplement the regular day instruction to help increase vocabulary development and reading fluency. (b,SW2)
1	1	5	Early College High School will conduct departmental focus meetings to discuss CBAs results, TSIA individual student performance, review student progress and plan lessons using Lead Documents accordingly, purchase supplies and materials. (b,SW1)
1	1	6	Early College High School will implement and support an ECHS reading initiative creating a reading list from which ECHS students will choose from be accountable for reading during the year to enhance the development and reading comprehension, implementing College Readiness standards for TSI, PSAT/NMSQT reading programs. (b,SW1,SW2, SW3, SW8)
1	1	7	Early College High School will provide students opportunities to participate in UIL academic competitions. as a way to reinforce academic skills. (B)
1	1	8	Early College High School will promote and increase the number of students that are enrolled in Career and Technical Education courses to help improve labor market outcomes for our high school graduates
1	2	1	Early College High School will schedule students in high school courses that will allow them to meet graduation requirements, prepare them to meet and exceed state mandated assessments and prepare them to meet TSI level scores that will allow them to be enrolled in dual credit courses.
2	1	1	Early College High School will provide guidance counseling to students in need of social and emotional support.
2	1	2	Early College High School will implement Red Ribbon Week with presentations from community members. (f,SW4)
2	1	3	Early College High School will have student/parent/teacher nights at least twice a year to inform parents on students progress and initiatives scheduled for the academic year and report card nights. (f, SW6)
3	1	1	Early College High School will hold an incoming 9th grade orientation to introduce the school and the courses to students attending in the fall; this will assure that students really want to attend. (e,SW2)

Goal	Objective	Strategy	Description
3	1	2	Early College staff will hold a parent/student orientation scheduled for the month of August for all incoming freshmen and their parents. (e, f, g, SW6)
3	1	3	Early College High School will maintain a "Parent info" link on the campus website to inform parents of incoming events and other pertinent information. (f, SW6)
3	1	4	Early College High School will schedule student/parent/teacher nights at least twice a year to inform parents on students' progress and initiatives scheduled for the academic year and report card nights.(f, SW6)
3	1	5	Early College High School will increase parents awareness of school functions and information through mail outs, school website, Messenger, and parents meetings presented through counselor, Gear Up and Parental Liaison or principal. (f, SW6)
3	1	6	Early College High School will provide parents with the ability to view student grades online using the Parent Portal. (e, f, SW6)
3	1	7	Early College High School teachers will communicate with parents via email, school messenger calls, and parent conferences. (f, SW5)
3	1	8	Early College High School will continue partnerships with TAMIU and other Early College High Schools to further increase support in student achievement. (a, SW3)
4	1	1	Early College high School students will participate in the district FITNESSGRAM which will help them plan a personal fitness program and motivate them to take care of their health. (D)
4	1	2	Early College High School nurse will care for the ill and injured, and provide health promotion activities, including health education, screenings and medical referrals. (E)
4	1	3	Early College High School cafeteria program shall follow nutrition guidelines that improve student health and decrease childhood obesity and shall promote the general wellness of all students. (E)
4	1	4	Early College High School will allow non-district health providers to provide health screenings and informational meeting for staff and faculty. (E)
4	1	5	Early College High School nurse will provide informational presentations during staff meetings about health related topics and issues. (E)
5	1	1	Early College High School will develop a fiscally prudent budget for the 2016-2017 school year. (a, SW10)
5	1	2	Early College High School will monitor and adjust budget to meet the academic demands of the School and its students. (a, SW10)
5	1	3	Early College High School will apply for grants to further support the regular budget. (g, Sw10)
5	1	4	Early College High School will have regular budget meetings and updates to teachers, staff, and parents. (a, g, Sw10)

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5	1	5	Early College High School will work in conjunction with the district's grant writer to actively pursue federal, state, and local funds to supplement district programs. (a, g, SW10)
6	1	1	Students will be given extra class support in the areas of SAT, ACT, and TSI through assigned classes that target and support the specific objectives. Students will be assigned mandatory progress focused classes afterschool or Saturday.
6	2	1	Early College High School staff and principal will be given the opportunities to attend trainings on instructional strategies, technology, differentiated instruction and best practices.
6	2	2	Early College High School staff and faculty will meet every week during common planning time to discuss best practices, student work and instructional strategies by instructional area. (b, SW4, SW3, SW9)
6	2	3	Early College High School staffing committee will be in charge on the interview and selection process of new hires. (SW5)
6	2	4	Early College High School teachers will be provided feedback after observations, walk throughs, and formal evaluations (T-TESS) (c,d, SW4_
6	2	5	Early College High School will provide a mentor/buddy system for incoming teachers. (c, SW4)

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Early College High School will develop courses for dual credit based on course sequence and that provide students an opportunity to attain not only a high school diploma but also 42 - 60 SCH (b, SW1)
1	1	2	Early College High School will develop lead documents for all core areas to be used during extended day programs: after school & Saturday tutorials. Including student transportation. (b,SW2, SW3, SW4)
1	1	3	Early College High School will schedule End of Course Academic tutorials on Saturdays, after school, and during summer for all student populations. (b,c,SW8)
1	1	4	Early College High School core and non-core area teachers will implement English, Math, SS, and Science activities/lessons, for students who require interventions. Scheduling of students during Study Skills classes will focus on increasing the number of students passing EOC exams. Supplies and materials will be provided to supplement the regular day instruction to help increase vocabulary development and reading fluency. (b,SW2)
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